

Welcome Evening



Who's Who?

Executive Head of BFS & BMS- Dawn Wilks

Head of School – Rebecca Wood

Deputy Head- Donna Swann

Senior Teachers – Tom Ball and Sophie Burke

SEND and Wellbeing Lead- Megan Pike

Year 2 Team

Ella Crocker - Class Teacher

Hannah Burbidge – Class Teacher

Louise Harper – Learning Support Assistant





Jemma Thorne – Learning Support Assistant

Penny Durrant – Learning Support Assistant





**To prepare children for
'a life well lived'**

To prepare children for ‘a life well lived’

KNOWLEDGE ACQUISITION	PREPARATION FOR WORK	SELF-AGENCY	TAKING POSITIVE ACTION
<p data-bbox="140 718 687 846">The disciplinary and substantive knowledge to make sense of the world around us</p> 			

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<p data-bbox="140 718 687 846">The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p data-bbox="715 743 1281 822">Being ready to successfully contribute to the economy</p> 		

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<p>The disciplinary and substantive knowledge to make sense of the world around us</p> 	<p>Being ready to successfully contribute to the economy</p> 	<p>The feeling of being in control of our actions and the consequences they have on our lives</p> 	

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‘Knowing it’	‘Doing it’	‘Owning it’	‘Nurturing it’

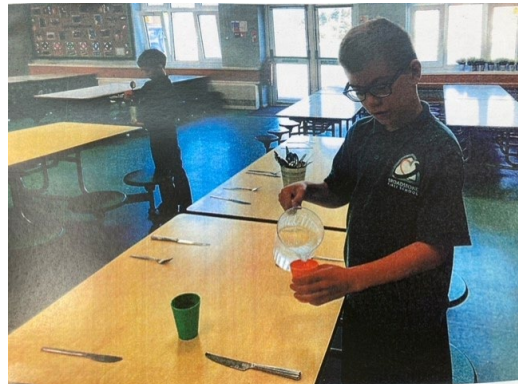
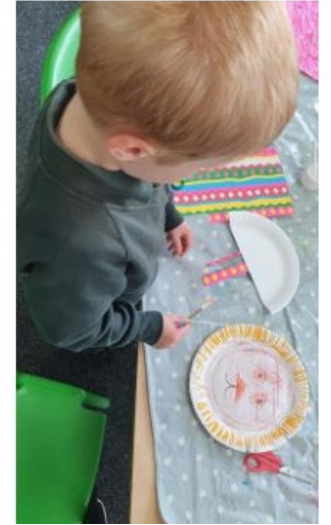
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UBC



Broad and Balanced Curriculum



Responsibilities



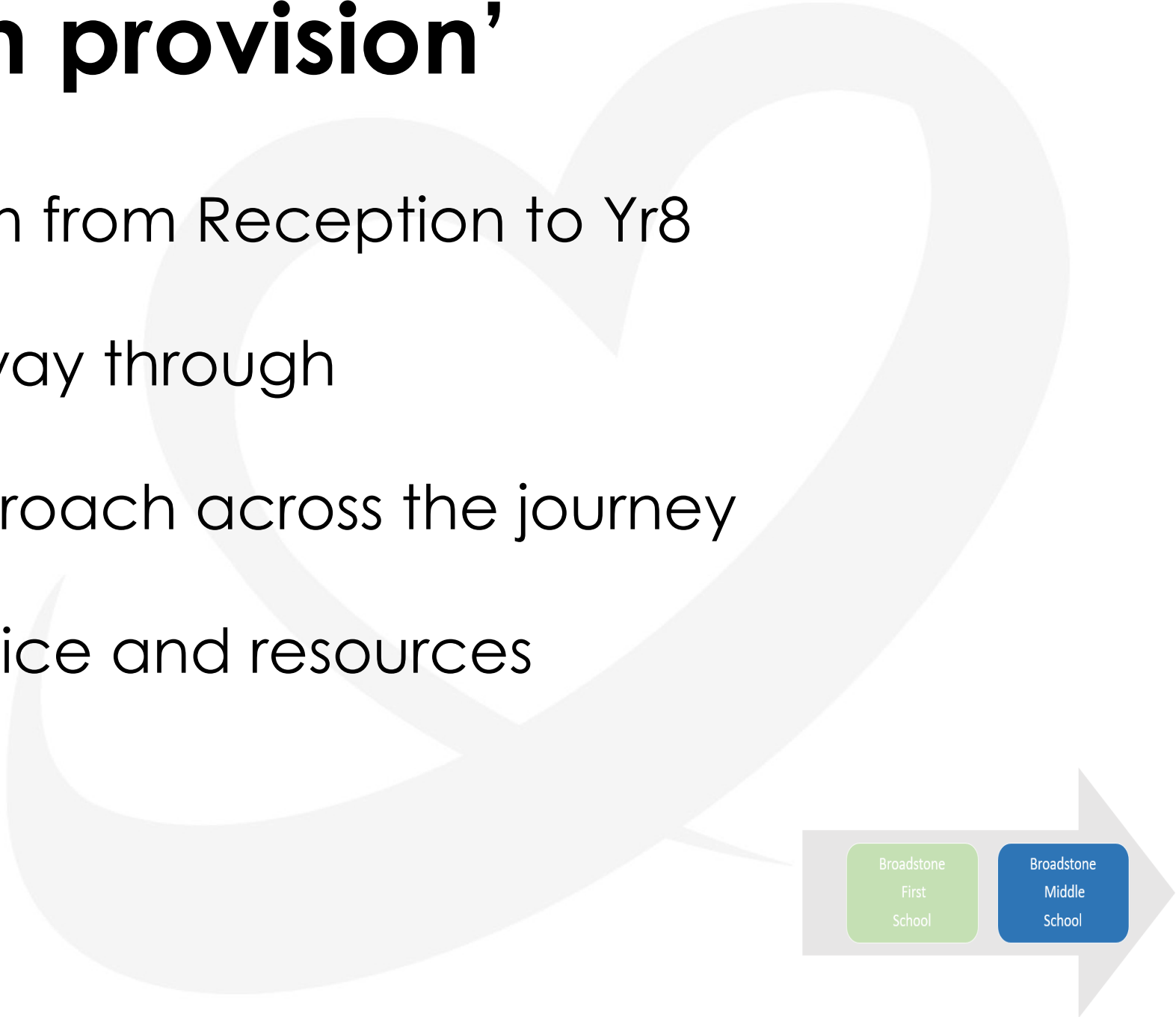
Sporting Opportunities



Co-Curricular Offer

An 'all-through provision'

- Mapped Curriculum from Reception to Yr8
- 'Soft steps' all the way through
- Consistency of approach across the journey
- Sharing great practice and resources
- Research Led



Broadstone
First
School

Broadstone
Middle
School

School/Home Partnership

Effective communication is a crucial factor in ensuring all our learners achieve their best and are safe and happy at Broadstone First School. We are constantly striving to ensure we keep you updated and fully informed regarding your child's learning. Below are the main ways we communicate with you:

- Open door Policy
- School Website
- Letters, texts and emails
- Snapshot of the week- Friday!
- Official Facebook Page

Contacting your child's class teacher

Your child's Class Teacher is your first point of call.

Miss Ella Crocker

ecrocker@broadstonefirst.poole.sch.uk

Miss Hannah Burbidge

hburbidge@broadstonefirst.poole.sch.uk

Class Teacher – Senior Teachers - Deputy Head (Donna Swann)- Head of School (Rebecca Wood)- Executive Head (Dawn Wilks)

Our PTA needs YOU!

- Be a part of our BFS team
- There is no pressure to take on responsibility – You can do as much or as little as you like
- Join our PTA volunteer mailing list

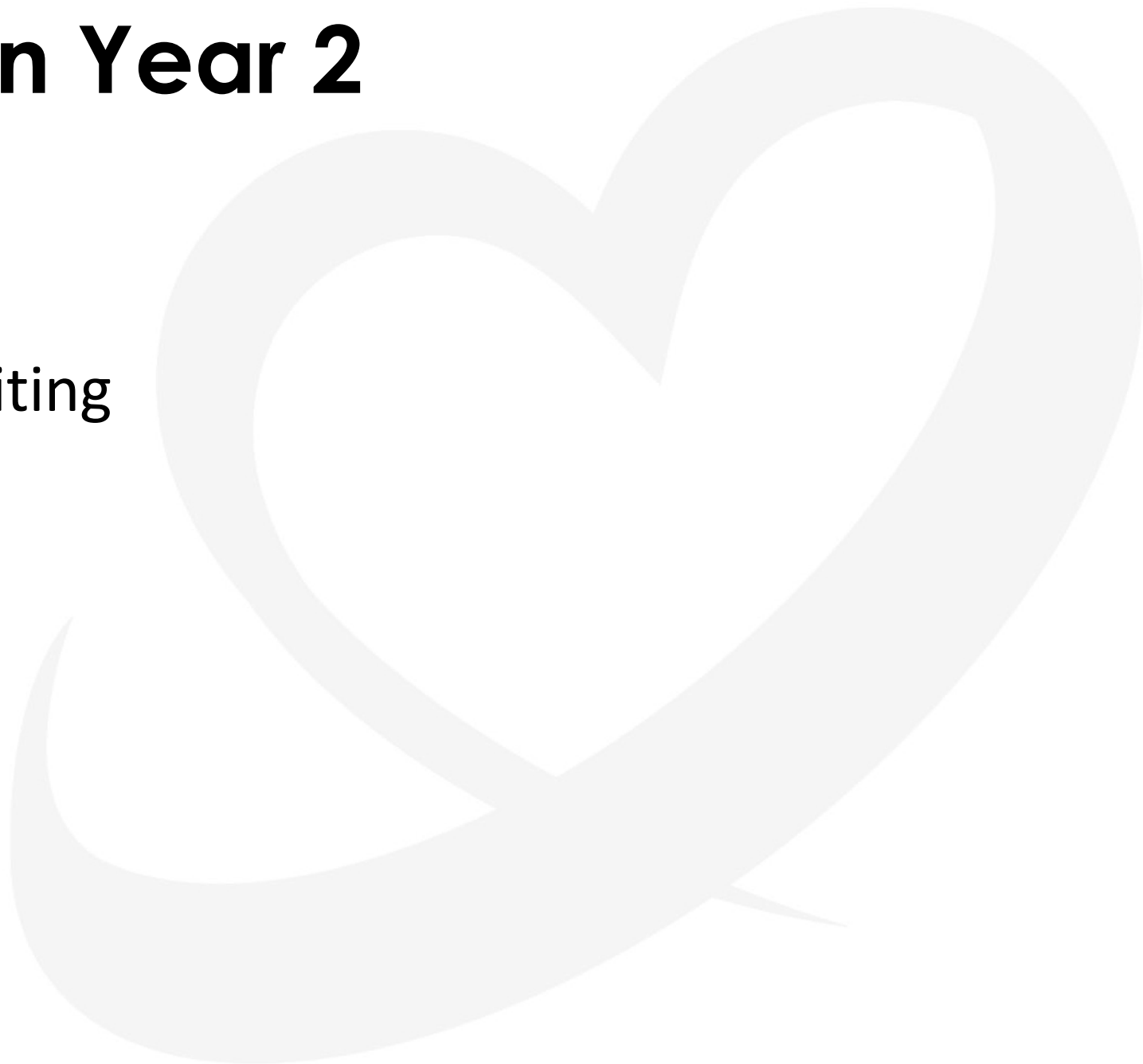


Welcome to

Year 2

A typical day in Year 2

- Thinking skills
- Phonics and Handwriting
- English
- Reading/Spelling
- Maths
- Vipers
- Module



Yearly Overview

Subject Coverage:

Module	Buddy Meet	Paye Day!	Who Came to Tea?	'Twas the Night Before...	Healthy Habits	Plant Market	London's Burning	Home is Where the Habitat is
Duration	1 Week	5 weeks	6 weeks	2 weeks	5 weeks	5 weeks	6 weeks	5 weeks
Subject Focus 1	English Retrieval Spoken Language	History Significant people from Poole	Art and Design Illustration using oil pastels	Music Using voices expressively - pulse and rhythm	Science Nutrition and Exercise	Science Growing plants	History The Great Fire of London	Design and Technology Designing and creating bird habitats
Subject Focus 2	Maths Retrieval	Geography Comparison on Human and Physical Geography – Poole and Sydney	Computer Science Storing digital content	Art and Design Clay nightlight sculpture	Design and Technology Healthy menu for a customer (food provenance)	Art and Design Monoprinting	Geography Key features of the countries in the UK	Science Properties of materials Habitats

This can be found on the school website-curriculum-curriculum overview

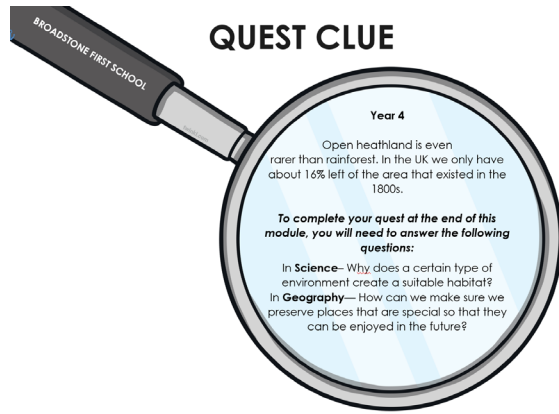
Yearly Overview

English Writing	Recap verb, adjective, noun	Writing for Audience and Purpose Recount Non-chronological Report Story - ending	Writing for Audience and Purpose Narrative	Proof reading for spelling, grammar and punctuation errors Punctuation: Apostrophes for possession	Writing for Audience and Purpose Instructions Non-Chronological Report Description - character	Writing for Audience and Purpose Instructions Description - setting	Writing for Audience and Purpose Letter Writing in character Recount Narrative	Writing for Audience and Purpose Recount Poetry		
Quality Texts	Going on a bear hunt Rosie's walk Hungry Caterpillar Each, Peach, Pear, Plum	Treasure Island Robert Louis Stevenson Moonfleet J Meade Faulkner Flotsam David Weisner	The Tiger Who Came for Tea – Judith Kerr Prefabulous Animiles 'The Hippocump'	A Visit from St. Nicholas Clement Clarke Moore A Poem for Every Winter Day (Anthology) Allie Esiri	The Tear Thief Carol Ann Duffy A Year Full of Stories Angela McAllister The Lion, the Witch and the Wardrobe C.S.Lewis Eat your Greens, Reds, Yellows and Purples – DK	Omar, The Bees and Me – Helen Mortimer What is Pink? Angie Lewin: Plants and Places Grow: A first guide to plants and how to grow them - Rizaniño Reyes	The Great Fire of London – Anniversary Edition Emma Adams	I am the Seed that grew the Tree The Lost Words Robert McFarlane Slowly James Reeve		
RPE (Discrete)			RE - Christianity - Why did Jesus tell so many stories?	RE - Hinduism - what does the story of Rama and Sita teach Hindus?		RE - Judaism - Why is light such an important symbol for many people?				
Computer Science (Discrete)	- e-safety	- e-safety	Publishing work		Changing Algorithms		Using search engines			
Music (Discrete)	Singing		Tuned Percussion		Mixed Percussion		Graphic scores		Performance	
PSHE (Discrete)	Rights and Responsibilities		Similarity and Difference		Achieving dreams		Keeping healthy		Managing conflict	Life cycles and changes
PE (Discrete)	Invasion Games (7 Weeks)		Gymnastics (7 Weeks)		Circuits (5 Weeks)		Invasion Games (6 Weeks)		Dance (7 Weeks)	Sports Skills (7 weeks)

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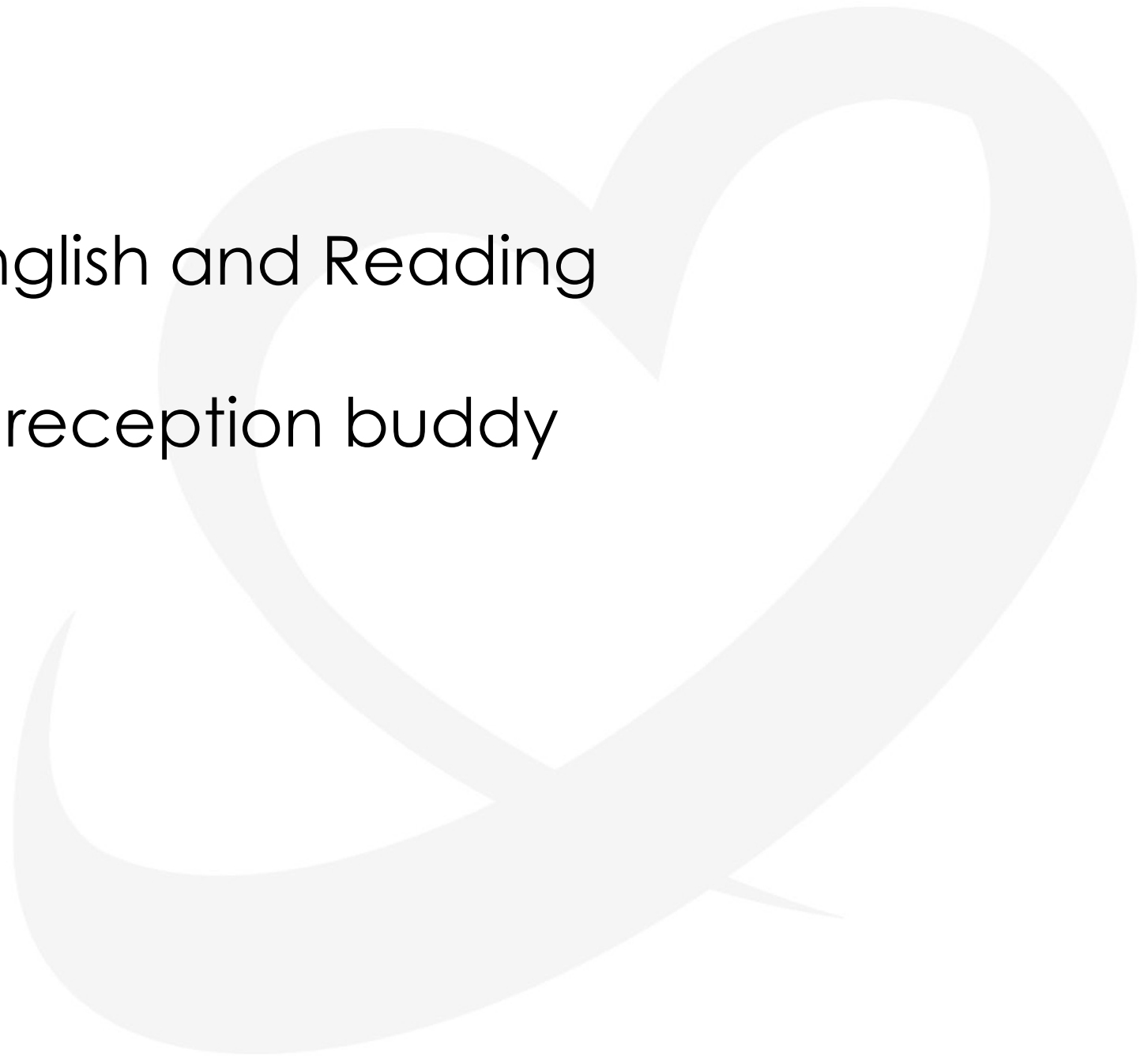
Module

- Discrete subjects within a module
- Children learn the disciplines of each subject
- Quest Clue- motivates and excites
- Within the module an opportunity to learn the knowledge and practice
- Quest at end is discrete in it's itself – application opportunity in a new context
- Time between modules for post teach



Buddy Meet

- Main subject focus: English and Reading
- Quest: reading with a reception buddy



Paye Day

- Main subject Focus: History and Geography
- Quality Text: Jolly Rogers and the Pirate Piper by Johnny Duddle
- Trips: Poole Museum and Quay
- Quest: to give a tour of Poole Quay to a family member

Who came for tea?

- Main subject focus: Art and Design and Computing
- Class Read: The Christmasaurus by Tom Fletcher
- Trips/Experts: visit from an illustrator
- Quest: To write a book as a gift for the reception buddies

Twas The Night Before Christmas

- Main subject focus: Art and Design and Music
- Class Read: The Christmasaurus by Tom Fletcher
- Quest: To perform a Christmas poem to parents

Healthy Habits

- Main subject focus: Science and Design and Technology
- Class Read: The lion, the witch and the wardrobe by CS Lewis
- Trips/Experts: Pizza Express
- Quest: To create a health care plan to keep the teachers healthy and active

Plant Market

- Main subject focus: Science and Art and Design
- Class Read: The Girl Who Thought in Pictures by Julia Finley Mosca
Emmanuel's dream by Laurie Ann Thompson
- Trips/Expert: Compton Acres
- Quest: To host a plant sale

London's Burning

- Main subject focus: History and Geography
- Class Read: Raven Boy by Pippa Goodhart
- Trips/Experts: Fire Service
- Quest: To use evidence to show a person is guilty

Home is Where the Habitat is

- Main subject focus: science and Design Technology
- Class Read: Raven Boy by Pippa Goodhart
- Trip/Experts: Marwell
- Quest: To complete the wildlife challenge

Educational Visits and Experts

We are passionate about ensuring pupils have opportunities to learn outside the school environment.

During Year 2 your child will have the below opportunities:

- Poole Museum and Quay
- Illustrator Visit
- Pizza Express
- Compton Acres
- Fire Service visit
- Marwell

General Information

- Coming into school in the correct uniform- hair up
- Please don't bring anything in from home (e.g. toys)
- Book Bags- 1 key ring to identify
- PE kit days- earrings
- Book bags in school each day

Our Year 2 Responsibilities

- Tour Guides
- Chicken Handlers
- Office Assistants
- Eco Warriors



Home Learning

‘Meaningful, manageable and fully supports what is being taught in school.’

- Reading
- Spelling
- Times tables

TT Rockstars

- Great way to practice tables up to 12x12.
- Your child will be issued with a username and password which they can use at home and at school.
- Set focus tables for children but also gives them a time limit to answer the questions in, relying on their retrieval skills of that table.
- TT Rockstars is also fun and interactive for the children allowing them to style their band member and buy new instruments.
- We will be focusing on our **2, 5 and 10-timetables**



Spelling

Teaching spelling in Year 2 focuses on many different components. These are made up of different spelling principles and common exception words for both Year 1 and 2.

Our Year 2 CEW

Year Two							
after	again	any	bath	beautiful	because	behind	both
break	busy	child	children	Christmas	class	climb	clothes
cold	could	door	even	every	everybody	eye	fast
father	find	floor	gold	grass	great	half	hold
hour	improve	kind	last	many	mind	money	most
move	Mr	Mrs	old	only	parents	pass	past
path	people	plant	poor	pretty	prove	should	steak
sugar	sure	told	water	who	whole	wild	would

Strategies to help learn spellings

- **Mnemonics**- you can make up your own rhyme, song or story to help remember the letters in the word in the correct order. A separate list has been provided in your spelling pack of well-known mnemonics. **Big Elephants Can Always Understand Small Elephants - because**
- **Look Say Cover Write Check**
- **Air Spelling** - get your child to choose one of their spellings, make sure they don't tell you which word they have chosen. Get them to write the word out slowly in the air using their index finger. See if you can tell them the first letter, last letter etc and then guess the word. Ask them to then spell the word aloud.

Read, Read and Read some more

- Change books weekly on Monday
- Please record in the Reading Log
- RWI books- to build fluency- same book all week
- Library books on Friday

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We look forward to working with you

If at any point you want to discuss your child's learning with us, then please make contact with us. Don't wait for an official teacher meeting.

Miss Ella Crocker

ecrocker@broadstonefirst.poole.sch.uk

Miss Hannah Burbidge

hburbidge@broadstonefirst.poole.sch.uk

Reading for Pleasure is a Serious Business



It doesn't take much to read a lot of words.

Read **20 minutes** a
day and you'll read
1,800,000 words
per year.

Every book counts.

If you read just **one** book
a day to your child, they will
have been read **1825** books
by their 5th birthday.

Every Day Counts.

Every Book Counts.

WE ARE
TEACHERS

The benefits on mental health

- The benefits young readers can gain from reading for pleasure can't be underestimated.
- Research from the National Literacy Trust shows that children and young people who like to read are three times more likely to have better mental health than those who don't.
- Reading for just 10 minutes a day can have astonishing benefits.
- Not only is it a brilliant way to relax and unwind, reading can also help boost your mood, provide an escape from the pressures of life and even reduce stress levels.

What we need from you...

- Bring home three different books (I read to you, we read together, You read to me)
- Please sign the reading log
- 10 minutes a night
- Read to your child (Read for pleasure)
- We need you to join our **reading army!**





Thank You

We will be around after if you have any questions